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| DIGGING OUT STUDENTS’ THINKING SKILL USING PAPUAN CONTEXTUAL PICTURES IN JAYAPURATEACHING CONTEXT |
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***Abstract***: The purpose of the study is to find out students’ of English Education Study Program at Cenderawasih University Jayapura, Papua, thinking skill by observing some of pictures that familiar to them, and responding both orally and in written, including the description of how they respond differently or similar toward one picture to another. Thinking skills categorization/descriptor from McGregor (2007) were used in describing the students’ thinking skill as well as the significance of the used of contextual pictures in teaching second language in Jayapura, Papua. 25 students were given some contextual pictures and asked to write down about anything they want to say in English and the result showed that almost half of the students were in the category of reasoning skills, while about 30% students showed some tendency to have the thinking skill enquiry, like asking questions and drawing conclusions, and small amount of students started applying imagination and judging the value of information and ideas. The finding provides some useful guides for English instructors in developing their students’ thinking skill through the teaching and learning process of English as a foreign language classroom.

Keywords: students’ thinking skill, Papuan contextual pictures, teaching English as a foreign language.